

**Paper III: Study Two Literature Review (Worth 35 Points)**

First M. Last

Florida International University

### Purpose of Paper III: Study Two Literature Review

#### 1). Psychological Purpose

Paper III is intended to help you take your original [Facebook Rudeness](#) study one step further by letting you predict how a second independent variable impacts participants. In this *replication with extension* study, you have a greater role in a). choosing articles to include in your follow-up literature review as well as b). identifying how this new variable influences your hypotheses. Paper III will include your original literature review from study one (revised based on feedback from Paper I), your study one Method, results, and discussion (revised based on feedback from Paper II), and a new literature review that both focuses on the results of study one but adds in new information and references for study two.

The largest number of Paper III points are provided for your new study two literature review. Unlike your study one literature review, your study two literature review will essentially pick up after study one. It builds on and extends study one's [Facebook Rudeness](#) manipulation, using two levels ([polite disagree and rude disagree](#)) of your original independent variable and similar dependent variables but altering or extending them into a new study design.

The bulk of this study two literature review concerns a [second independent variable that you and your lab will manipulate](#). You will need to find **five references (minimum) for this second independent variable**. In other words, in Paper III you will answer: "Given our findings in study one, how will the presence of a second independent variable impact participant?"

You should end literature review by noting specific hypotheses for the study. Here, you will address both main effects (outcomes associated with each independent variable alone) and interactions (the combined impact of your independent variables).

#### 2). APA Formatting Purpose

The second purpose of Paper III is to once again teach you proper APA formatting.

#### 3). Writing Purpose

Finally, this paper is intended to help you refine your writing. You will use feedback from Paper I and Paper II to improve your grammar, spelling, and content in Paper III.

**NOTE: There is a maximum 50% plagiarism limit on this paper.** However, this **DOES NOT** mean that you can directly plagiarize 50% of your paper. These 50% similarity is set for our standardization—everyone is writing on the same topic, using almost same references, and using the same instruction & checklist as an example. In addition, I will check all the similarity reports in your paper. **Copying and pasting**

(plagiarism) is NOT ok even with a tiny percent. **Furthermore, you will get an auto 0 on this paper if more than 50% overlapping.**

### **Instructions for Paper III: Study Two Literature Review (Worth 35 Points)**

This paper will cover both study one (including the literature review, Method section, results section, and brief Discussion from that study) and literature review to study two.

The good news is that we are continuing with our topic of the [Facebook Rudeness](#) study. You wrote a lot on that already, so here you simply add to it, noting in a second “literature review) section how a second independent variable might interact with the [Facebook Rudeness](#) manipulation from study one.

1. Title Page: I expect the following format **(2 points)—1 page**
  - a. This title page is the same title page on your Papers I and II. Change a little bit: add the new IV to original paper title.
  - b. You must have a header and page numbers on each page.
2. Literature Review Study One **(3 points)—page limit same with Paper I**
  - a. Make sure to revise the study one literature review from Paper I based on feedback to that paper. If we made recommendations for improvement and you don’t change a word, you’ll lose all three points in this section!
  - b. For Paper III, you will need at least ten references total. You already have five for the study one literature review, so include five additional references for the study two literature review.
3. Method Study One **(3 points) —page limit same with Paper II**
  - a. Again, revise, revise, revise or risk losing all points in this section
4. Results Study One **(3 points) —page limit same with Paper II**
  - a. Do I need to mention revise?
5. Discussion Study One **(1 point) —page limit same with Paper II**
  - a. One word – revise!
6. Literature Review Study Two **(10 points) —min 2 max 5 pages excluding hypothesis**
  - a. APA formatting for the first page of your literature review
    - i. Your study two literature review starts right after the discussion for study one. There is no page break, so have it come right after the discussion on the very next line.
  - b. APA formatted citations for the literature review
    - i. The additional 5 references must be based on **peer-viewed published empirical research reports**. Note: Internet blogs, books, magazines, newspapers, online stories, thesis, dissertations, or Wikipedia are not acceptable as empirical research reports. Here is a bit more to note:
      1. Referring to your first study **does not** count as a reference in the new lit rev.

2. Proper citations must be made in the paper. If it sounds like a fact, then you must provide a citation to support that fact
  3. If you directly quote a source, make sure to provide a page number for where you found that quote. However, I prefer paraphrasing to direct quotes. **I allow three quotes total for the whole paper (including the two that I allowed in Paper I). If you quote more than three times you will lose one point for each additional quote.**
- c. Content-based requirements for your study two literature review
- i. Your study two literature review should use your study one results and prior research studies as a jumping off point, once again starting with a broad theme and then narrowing it down. You can start broadly again with information about the new study independent variable, and then once again narrow down as you near your hypotheses for study two.
  - ii. Think about your study two literature review this way: You are writing a sequel to study one, so your new story picks up where that story left off.
    1. At the beginning of your new study two story, your audience knows some of the story from study one, so there is no need to rewrite what you already presented. Rather, you need to set the stage for the new sequel storyline. Introduce your new “character”, or your new independent variable. Talk about this somewhat in isolation (what does research say about this variable on its own). Once you define and clarify what this new variable is and how it has been used in prior research, start to show how it **connects to** your own prediction/study.
      - a. For example, let’s say your new independent variable is “credibility of source”, with credible source versus non-credible source as the two levels of the new IV. You would talk about research on credibility of source and how it impacts people’s decisions. THEN you talk about how credibility of source and **Type of Post** TOGETHER might impact people. So, **step one is to introduce the new concept while step two is to show how the new concept fits in with your new study.**
    2. The last part of the literature review brings the reader to your study two hypotheses.
      - a. give a general overview of your research question (smooth transition from literature review)
      - b. state your specific predictions / hypotheses given the studies you talked about in the literature review. **This should look at both main effects and interactions, so you’ll need to address each IV on its own (main effect for IV1 and**

**main effect for IV2) and the interaction of the two IVs as they work together.**

Here is a template/example of the new hypotheses (main effects and interaction effect):

**Replace A, B, A1, B2, higher, lower, etc. with your study two's variables and prediction! This is only a template! You will lose points if directly copying the template, or don't reflect your study to it.**

The hypotheses in the present study examines the influences of B (put your new IV at B ) and interaction effect of A and B (put your first IV at A, and second IV at B) on how people feel about fake news. When it comes to how polite Facebook user, people will think more polite in B1, compared to B2 (put the condition at B1 and B2 that you predict from literature review). In addition, people will think of more polite in A1B2, compared to A2B1 (put the condition at A1B2 and A2B1 that you predict from literature review). When it comes to whether people want to have a conversation with Facebook user, similar findings will emerge.

7. Citations **(4 points)**
8. References: same APA format and requirements with Study One References **(5 points)**—**at least 10 references, 1-2 pages depending on the length of each reference**
9. Overall writing quality **(4 points)**  
Make sure you have revised errors from Paper I and II and check your paper for proper spelling and grammar. The Research Methods Help center is available if you want someone to look over your paper and give you advice.

### **Other Guidelines for Paper III: Literature Review**

- 1). Pay attention to the page length requirements. If you are under the minimum, we will deduct points. If you go over the maximum, we are a little more flexible (up to a half page or so), but we want you to try to keep it to the maximum page.
- **2). You may get 1-5 points deducted due to lack of originality. For heavy overlapping issue (directly copying from previous/other students work or other Academic Misconduct behaviors), you will be reported to Academic Integrity Office and will bear course, educational, and university sanctions.**
- 3). Use the Checklist on the next page before you turn in your paper to make sure it is the best paper you can write!

Use the check sheet below to make sure your paper is the best it can be! Make sure you answer “Yes” to all questions before submitting your paper! Some sections duplicate checklists from prior papers while those in purple focus on new **Study Two Literature Review** elements.

General Paper Format (This section is identical to the Papers I and II Checklists)		
Yes	No	
		1. Is <u>everything</u> in your paper in 12 point Times New Roman font?
		2. Is <u>everything</u> in your paper double spaced?
		3. Do you have one inch margins on all sides of the paper?
		4. Are the first lines of all paragraphs indented ½ inch?
		5. Are your paragraphs aligned left?
		6. Is your paper below the 50% plagiarism limit?

Title page (This section is identical to the Papers I and II Checklists)		
Yes	No	<i>Header</i>
		1. Is your Running head title in ALL CAPS?
		2. Is your Running head in 12 point Times New Roman font?
		3. Do you have a page number that is flush right?
		<i>Title / Name / Institution</i>
		1. Is your paper title capitalized using title case, centered and bold?
		2. Are your name and institution correct?

Literature Review Study One (This section is nearly identical to Paper I)		
Yes	No	<i>Title for the literature review</i>
		1. Do you have the <u>identical</u> title you used on the title page rewritten at the top of your literature review?
		2. Is this title centered and bold?
		3. Does your literature review start on page 2?
		<i>Main body of the literature review</i>
		1. Does your literature review start broadly, giving a brief overview of the study one to come?
		2. Does your literature review start to narrow down toward your hypotheses?
		3. Do your paragraphs transition from one to the next? (That is, How does Study A in paragraph A relate to Study B in paragraph B?)
		4. Does your paper end in your study one hypotheses?
		<i>Citations for the literature review</i>
		1. Did you cite a minimum of 5 references (all peer-reviewed resources)?
		2. Are your citations in APA format?
		3. If you quoted, did you provide a page number for the direct quote?
		4. If you paraphrased in any way, did you cite the source of that information?

Method Section Study One (This section is identical to Paper II – Method Study One)		
Yes	No	<i>Title for the Method section</i>
		1. Is the word “ <b>Method</b> ” centered and in bold? (Note: No page break needed)
Yes	No	<i>Participants</i>
		1. Do you have the word “ <b>Participants</b> ” flush left and in bold, right below the word “Method”?
		2. Did you list out your demographic characteristics, including gender, age, and ethnicity / race?
		3. Did you provide the descriptive statistics for (means and standard deviations) for age and italicize the letters <i>M</i> and <i>SD</i> ?
		4. Did you provide frequencies for gender and ethnicity/race and italicize the <i>N</i> ?
		<i>Materials and Procedure</i>
		1. Did you mention informed consent?
		2. Did you thoroughly describe your independent variable in enough depth and detail that another researcher could duplicate your materials?
		3. Did you give your IVs names that matches up with the name you refer to in the results section?
		4. Did you describe all of your analyzed dependent variables, noting the scales you used (e.g. “Yes /

		No”, “A scale ranging from 1 (not at all likely) to 9 (very likely))” for EACH of your DVs?
		5. Did you fully describe what participants went through in the study, noting the order in which they received study materials (e.g. first informed consent, then IVs, DVs, and debriefing)?
		6. Did you describe debriefing information?

Results Section Study One (This section is identical to Paper II – Results Study One)		
Yes	No	<i>Results</i>
		1. Do you have the word “ <b>Results</b> ” centered and in bold, immediately following the Method section?
		2. Did you analyze at least three <u>different</u> dependent variables, including one chi square and two one-way ANOVAs?
		3. Did you mention all of the IVs and the DV by name when talking about your analysis?
		4. Did you include means and standard deviations within parentheses for each level of your independent variable?
		5. If your ANOVA was significant, did you include post hoc tests?
		6. Did you italicize the letters <i>F</i> , <i>t</i> , <i>p</i> , <i>M</i> , <i>SD</i> , and $\chi^2$ (where appropriate)?

Discussion Section Study One (This section is identical to Paper II – Discussion Study One)		
Yes	No	
		1. Do you have the word “ <b>Discussion</b> ” centered and in bold, immediately following the results section?
		2. Did you remind your reader of your hypothesis?
		3. Did you mention whether you supported or did not support your hypothesis?

Literature Review Study Two (This section is completely new)		
Yes	No	<i>Title for the literature review</i>
		1. Do you have some title that denotes the start of study two (e.g. something as simple as “Study Two”)?
		2. Is this title centered and bold?
		3. Does your literature review start immediately after the study one discussion (there should be no page break unless it occurs naturally)
<i>Main body of the literature review</i>		
		1. Does your new literature review start broadly with your second IV, giving a brief overview of what it entails?
		2. Does your literature review start to narrow down toward your study two hypotheses?
		3. Do your paragraphs transition from one to the next? (That is, How does Study A in paragraph A relate to Study B in paragraph B?)
		4. Do you tie in your new IV with your original study one IV, showing how they might interact?
		5. Does your paper end in your study two hypotheses?
<i>Citations for the literature review</i>		
		1. Did you cite an additional 5 references (MUST be peer-reviewed resources)?
		2. Are your citations in APA format?
		3. If you quoted, did you provide a page number for the direct quote?
		4. If you paraphrased in any way, did you cite the source of that information?

References Page (This section is similar to Paper I – Literature Reviews)		
Yes	No	<i>Title for the references page</i>
		1. Do references start on their own page?
		2. Is the word “References” centered?
<i>References – Make sure these are in APA format!</i>		
		1. Are references listed in alphabetical order (starting with the last name of the first author listed) for all 10 articles you referenced?
		2. Are all citations from the literature review referenced?
		3. Did you use hanging indent for all references?
		4. Did you use the “&” symbol when listing more than one author name?
		5. Did you include the year of publication

		6. For article references, is the article title (which is not italicized) with sentence-case capitalization?
		7. For article references, is the name of the journal present with title-case capitalization (and this journal title is italicized)?
		8. For article references, is the volume number italicized?
		9. For article references, are the page numbers present (not italicized)?
		10. For article references, is the doi present and the format is <a href="https://doi.org/xxxx">https://doi.org/xxxx</a> ?